



# Newsletter #2 (2018)



INNOVATIVE EDUCATION IN  
THE FIELD OF  
INTERGENERATIONAL  
COOPERATION SUPPORT

PROJECT N°: 2017-1-CZ01-KA204-035501

IN THIS ISSUE

## NEW CHALLENGES

The IEICS project entered its second half, achieving all of the planned milestones – a comprehensive analysis of the state of the art and the continuing work towards a new educational programme in the field of intergenerational cooperation supported by a specialised activity register for intergenerational settings.

On September 18<sup>th</sup> and 19<sup>th</sup>, the third project meeting took place in Paris, France. All partners have successfully completed the first phase of the project and continued working on the Train the Trainer syllabus as well as the structure and content of the activity register.

During the meeting, partners thoroughly discussed the structure of each of the 5 training days and agreed on their precise content, including:

- Self-awareness of a trainer,
- Communication skills,
- Teaching tools and methods,
- Session planning,
- Evaluations & assessment.

Proposals prepared by partners were analysed and the modifications to the programme were agreed.

Additionally, partners set the dates of the international Train the Trainer workshops to be held in Prague in February 2019. They also determined the expected profile of a volunteer trainer taking part in the training.

Further on, partners focused on the Activity register. The coordinators presented the current version of the prepared software for discussion; its functionalities and layout were analyzed.

Each project partner presented a selection of 10 activities to be added to the Activity register. The activities covered 5 main categories: visual arts, culture, communication, movement and outdoor activities.

Within the next months, project partners will focus on finalizing the Activity register structure and testing the software before making it publicly available.



Third meeting in Paris



Third meeting in Paris

Co-funded by the  
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## Train the Trainer and Activity register

The IEICS core project results are – TtT syllabus with supplementary materials and the Activity register.

**Train the Trainer (TtT)** is a comprehensive training programme for volunteers interested in intergenerational cooperation. The target public represents trainers, teachers, educators and other people interested in undertaking cross-generational exchange. TtT consists of an intensive 5-days programme, providing background knowledge, basic pedagogy and practical workshops, which prepare participants for guiding cross-generational encounters.

TtT syllabus structure allows its replicability and modification according to the local needs.

**The Activity register** is an interactive catalogue of inspirations and practical activities for cross-generational interactions. It will serve educators as a teaching tool and at the same time provide an opportunity to share teaching ideas on European level. The Activity register will include activities featuring the following topics: visual arts, culture, communication, movement and outdoor activities. It will be available on-line in English, Czech, German, Polish, French and Slovenian.



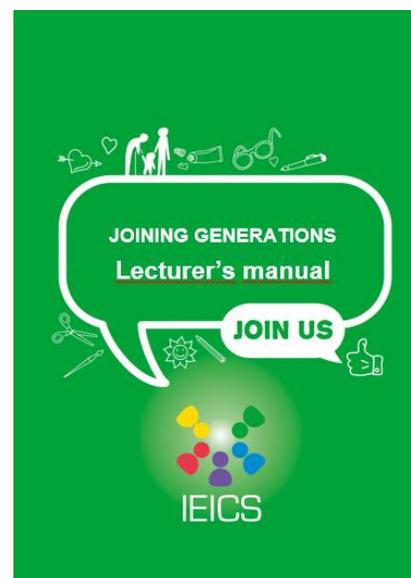
*Train the Trainer syllabus with supplementary materials is available in English on the project's website.*

*The activity register will also be available in English and in each national language of the project partners.*

For more information,  
please visit:  
[www.intergenerational.eu](http://www.intergenerational.eu)



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**ACTIVITY NAME:** Paper model of the universe

**CATEGORY - TYPE OF ACTIVITY:** Art&Craft, History&Culture

**DURATION:** 45 - 60 minutes

**TOOLS:** planet templates, crayons, scissors, (paper puncher), string

**PICTURES:**

**KEYWORDS:** universe, art and craft, model

**GOAL:** The objective is to develop fine motor skills, educate and improve communication between seniors and children.

**INTERGENERATIONAL RELATIONSHIP IMPACT:**

- Understanding and relationship building
- Intergenerational learning and skill sharing
- Health and wellbeing
- Personal impact
- Cognitive skills
- Community involvement

**ACTIVITY PROCEDURE - STEP BY STEP**

1. Let's learn about planets (see attachment for coordinators, teachers and assistants)
2. Colour the planets.
3. Cut the planets out.
4. Punch out holes using a paper puncher or scissors on opposite sites.
5. Tie the planets together with string keeping a little space in between.

## PROJECT PARTNERS

**Mezi námi**, Prague,  
Czech Republic  
(project coordinator)

[www.mezi-nami.cz](http://www.mezi-nami.cz)



**Volkhochschule**  
Cham, Germany  
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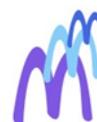
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